

Teachers of English as an Additional Language (TEAL) of Newfoundland and Labrador (NL)

Leo Etchegary, President Elizabeth Ares, Vice President Hussein Bani Asad, Conference Chair

- * TEAL NL is a provincial affiliate of TESL Canada
- * The Association for New Canadians in NL and Memorial University of Newfoundland sponsored this conference.

Empowering Language Learners: Building Confidence and Competence

TEAL Newfoundland and Labrador (NL) 2024 Conference (Hybrid) November 22-23, 2024

Onsite location for Friday, November 22 (will also be live-streamed): ESL Adult Language Training Centre at 148 Elizabeth Avenue, St. John's, NL

Online Access for virtual sessions on Saturday, November 23: bit.ly/4hMXYiO

Schedule

Friday, November 22 - In Person

Time (NL local time)	Events
9:00 am - 9:30 am	Greet and meet
9:30 am - 9:55 am	 Opening Remarks Leo Etchegary, President of TEAL NL, Director of Language Services, Association for New Canadians Dr. Xuemei Li, Professor, Faculty of Education, Memorial University of Newfoundland Welcome Remarks Krista Lynn Howell, Minister of Education, NL Sheldon Barry, Provincial Lead - Multiculturalism Dr. Pamela Osmond-Johnson, Dean of the Faculty of Education

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10:00 am - 10:30 am	Keynote Address and Questions & Answers (livestreamed)
	Improving Language Training for Newcomers in Atlantic Canada: The Role of Settlement Service Organizations
	Abstract: This presentation is based on a final report for an IRCC-funded research project entitled "Disparities in Settlement and Integration of Racialized Newcomers in Atlantic Canada: Lived Experiences, Root Causes, and Effective Remedies." Through interviews with 52 settlement workers, 19 focus groups with 109 racialized and non-racialized newcomers, and an online survey of 244 newcomers on their lived experiences with settlement services, we applied intersectionality lenses and identified unique barriers and challenges facing female and racialized newcomers in accessing and utilizing language training programs offered by settlement service organizations in Atlantic Canada, as well as potential policy and practice solutions to overcome such barriers and challenges.
	Dr. Tony Fang is the Stephen Jarislowsky Chair in Economic and Cultural Transformation at Memorial University and the Beyster Fellow at Rutgers University. Previously he served on the World Bank's Expert Advisory Committee on Migration and Development and as a visiting professor at Harvard, NBER, and Wharton School of Business.
10:30 am - 10:40 am	Coffee Break
10:40 am - 11:25 am	Session 1- Workshop: Indigenizing the EAL Curriculum to Build Cultural Competency: Can we really do this? • Lana Lehr, English as an Additional Language Teacher/Specialist in Newfoundland and Labrador schools
11:30 am - 12:00 pm	Session 2- Presentation: Challenges of Multicultural ESL Classroom • Gayathri Balaji, ESL Instructor, Association for New Canadians

12:00 pm - 13:00 pm	Lunchtime
13:00 pm - 13:30 pm	Session 3- Presentation: Examining the Achievement of ESL Students at a LINC School • Ahmad Zaied, ESL Instructor, Association for New Canadians
13:40 pm - 14:10 pm	Session 4- Presentation: Al Innovations in Teaching English as an Additional Language: Facilitating Adult Learning through Technology • Mohammad Ehsanul Islam Khan, graduate student in Curriculum, Teaching and Learning Studies, Faculty of Education, Memorial University of Newfoundland
14:20 pm - 14:50 pm	Session 5- Presentation: Acoustics Analysis of Diphthongs Produced by Ghanaian English Speakers • Ababio Karikari, graduate student in Educational Leadership Studies, Faculty of Education, Memorial University of Newfoundland
14:50 pm - 15:10 pm	Coffee Break
15:10 pm - 16:00 pm	Session 6- Workshop: Teaching for Tomorrow: Integrating Sustainable Development Goals (SDGs) in ELT for EAL/ ESL Learners • Arooj Farooqi, ESL Instructor, Association for New Canadians
16:10 pm - 16:30 pm	Session 7- Poster: The Environmental Impact of AI • Meaghan Harding, ESL Instructor-Language for Academic Purposes, Association for New Canadians
16:35 pm -16:55 pm	Closing remarks and overview of the next day • Hussein Bani Asad, Conference Chair
16:55 pm - 18:00 pm	On-site Social (Refreshments provided.)

Saturday, November 23 - Virtual Only

Time (NL local time)	Events	
9:30 am	Keynote Address and Questions & Answers	
- 10:30 am	Welcoming Growth and Building Connection: Supporting Collaboration in New Brunswick's Diverse Schools	
	As New Brunswick's school communities grow more culturally and linguistically diverse, fostering an environment that supports collaboration, growth, and meaningful connections has become essential. This keynote explores how educators are building capacity amid change, and highlights practices that affirm and empower teachers, students and families.	
	Kathy Whynot is a Lead at the Department of Education and Early Childhood Development in New Brunswick, and a member of TESL New Brunswick's Board of Directors. She is proud to have over 20 years of experience working with new Canadians in various contexts.	
10:30 am - 13:20 pm	Breakout Room 1. Topic: Professional Development and Teacher Empowerment (Find further details on the following pages:)	
	Breakout Room 2. Topic: Pedagogical Strategies in Language Teaching and Beyond (Find further details on the following pages :)	
	Breakout Room 3. Topic: Learner-centered Approach and Engagement (Find further details on the following pages :)	
	Breakout Room 4. Topic: Technology and Innovation in Teaching Language (Find further details on the following pages:)	
13:30 pm - 14:30 pm	Student Panel. Topic: Empowering Language Learners: Building Confidence and Competence • Participants: Junior and Adult Language Learners • Facilitator: Elizabeth Ares, Vice President of TEAL NL, Associate Director – Integration & Community Engagement, Association for New Canadians	
14:30 pm - 15:00	Closing Remarks • Leo Etchegary, President of TEAL NL, Director of Language Services, Association for New Canadians	

Breakout Room 1 Topic: Professional Development and Teacher Empowerment

10:30 am - 13:20 pm	Session 1: 10:40 am - 11:10 am	Session 1- Through a Newcomer's Eyes: Reflections on the English Teaching Journey: A Teacher's Autoethnography Mozhgan A. Ghaffarzadeh H., EAL teacher, Association for New Canadians; graduate student, Faculty of Education, Memorial University of Newfoundland
	Session 2: 11:15 am - 11:45 am	Session 2- The Impact of Professional Development on Expertise in University Teaching • Dr. Yahia A.M Alkhoudary, specializing in Applied Linguistics, a member of TESL Ontario, Canada
	Lunch Break (30 minutes)	
	Session 3: 12:15 pm - 12:45 pm	Session 3- Supporting Student Success: How Teachers Can Help Students Thrive in the LINC Program • Mir Sadia Siddequa, LINC teacher, Regina Open Door Society Regina, SK, Canada; graduate student, Teaching Learning and Leadership, Faculty of Education, University of Regina
	Session 4: 12: 50 pm - 13: 20 pm	Session 4- The Interplay of Language and Culture in Academic Discourse: Challenges and Support for International Students • Sara Shojaeepour, graduate student in Curriculum, Teaching and Learning Studies, Faculty of Education, Memorial University of Newfoundland

Breakout Room 2. Topic: Pedagogical Strategies in Language Teaching and Beyond

10:30 am - 13:20 pm	Session 1: 10:40 am - 11:10 am	Session 1- Implementing the Production-Oriented Approach (POA) in Lower-Level EAP (English for Academic Purposes) Classes: Opportunities and Challenges
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		 Yijing Hou, School of Languages, Xi'an Jiaotong-Liverpool University, Suzhou, China Yi Tao, School of Languages, Xi'an Jiaotong-Liverpool University, Suzhou, China 	
	Session 2: 11:15 am - 11:45 am	Session 2- Enhancing EFL Vocabulary Acquisition through Animated Cartoons at Bangladeshi Primary Education • Mohammad Ekramul Islam Khan, Lecturer, International Islami University of Science and Technology Bangladesh (IIUSTB), Dhaka, Bangladesh • Tamanna Akter, Lecturer, Department of English, Daffodil International University; • Samia Islam, Lecturer, Department of English, German University of Bangladesh (GUB), Gazipur, Bangladesh	
	Lunch Break (30 minutes)		
	Session 3: 12:15 pm - 12:45 pm	Session 3- Using PPP Lesson Plans to Implement Form-Focused Instruction in Language Teaching • Imtiaz Hussain, EAL teacher, Newfoundland and Labrador	
	Session 4: 12: 50 pm - 13: 20 pm	Session 4- Enhancing academic performance through blended learning: A study on the relationship between self-efficacy and student success • Dr. Sharif Alghazo, Associate Professor of Applied Linguistics, University of Jordan	

Breakout Room 3. Topic: Learner-centered Approach and Engagement

10:30 am - 13:20 pm	Session 1: 10:40 am - 11:10 am	Session 1- Enhancing Literacy Instruction for Adult Immigrants through Tailored Resources • Qun Zhang, LINC program instructor, The Immigrant Education Society (TIES), Calgary, Canada
	Session 2: 11:15 am	Session 2- The Missing Link: Learner Engagement with Written Corrective Feedback

	- 11:45 am	 (WCF) Majid Farham, PhD student at York University, Toronto, Canada
	Lunch Break ((30 minutes)
1 - 1 5 1	Session 3: 12:15 pm - 12:45 pm	Session 3- Cultural Competence in Language Acquisition: Crossing Boundaries • Nafisa Ahsan Nitu, PhD Fellow, School of Humanities, Universiti Sains Malaysia (USM), Malaysia; Assistant Professor, Department of English, Southeast University, Bangladesh
	Session 4: 12: 50 pm - 13: 20 pm	Session 4- Empowerment Shifts: Redefining Classroom Dynamics • Dr. Herly Urbiztondo-Cervera, ELL Instructor, Bow Valley College; Instructor, Mount Royal University, Calgary, Canada • Dr. Ric Cervera, Instructor, Calgary Catholic Immigration Society, Calgary, Canada

Breakout Room 4.

Topic: Technology and Innovation in Teaching Language

10:30 am - 13:20 pm	Session 1: 10:40 am - 11:10 am	Session 1- Integrating PI.AI into EAP Classrooms to Enhance Learner Engagement • Dr. Plamen Kushkiev, Professor EAP (English for Academic Purposes), School of ESL and Immigrant Education, Centre for Preparatory and Liberal Studies, George Brown College, Toronto, Canada
	Session 2: 11:15 am - 11:45 am	Session 2- Role of AI in Reducing ESL Learner's Anxiety Maliha Islam, Lecturer, Department of English, Southeast University, Bangladesh
	Lunch Break (30 minutes)	
	Session 3: 12:15 pm -	Session 3- Use of AI in teaching English to ESL students at Prime University: Prospects and Constraints

12:45 pm Session 4: 12: 50 pm - 13: 20 pm	 Jahidul Azad, Assistant Professor, Department of English, Prime University, Ph.D. (Fellow), MA (English Studies), MA (English), BA (Hon's) in English (Chancellor's Gold Medalist)
	12: 50 pm -

Should you have any questions regarding the schedule or other matters before, during, and after the conference, please feel free to contact teslnl@hotmail.com. Thank you!