## TESL NL October 19, 2021



# PL Resources for TESL

SOME SUGGESTIONS FOR FREE ONLINE OR SYNCHRONOUS RESOURCES FOR TESL-RELATED PL

## Online TESL Resources

English as an Additional Language Webinar - College of Education -University of Saskatchewan (usask.ca)





### English as an Additional Language Webinar

Webinar recording and resources

- 🕒 Cummins PowerPoint Presentation June 2021
- <u>A Q&A Webinar June 2021</u>
- 🔀 Cummins SK Handout June 2021
- <u>A Factsheet Maximizing engagement among multilingual students</u>
- Description: Provide the image of the ima
- Cummins 2020 Teaching Multilingual Students general version
- 🕒 Cummins literacy engagement White Paper Pearson Education
- 🕒 Cummins Multilingual Educator 2020

Jun 11, 2021

## Online TESL Resources

Best Practices for Supporting English Language Learners | Imagine Learning



Join the Helping ELL/ESL Students Succeed community: <u>www.edweb.net/ell</u>

## Online TESL Resources

### Professional Development Webcasts | Reading Rockets



### Academic Language and English Language Learners

Featuring Dr. Robin Scarcella, providing an overview of academic language instruction for English language learners, as well as teaching strategies, activity ideas, and recommended resources.



### English Language Learners with Learning Disabilities

Featuring bilingual speech-language pathologist Dr. Elsa Cárdenas-Hagan. This webcast discusses effective assessment and instruction strategies for English language learners with learning disabilities, as well as ways to help encourage the active involvement of parents of ELLs with LD in their children's schools.



### Reading to Learn: ELLs in Grades 4-6

Featuring Dr. Nonie Lesaux, addressing the challenges facing English language learners — and their teachers — in grades 4-6.



### Assessment of English Language Learners

Featuring Dr. Lorraine Valdez Pierce, discussing effective classroom strategies for assessing English language learners.

## Online TESL resources



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ABOUT THE PRINCIPLES PRODUCTS IN THE NEWS TESOL HOME

### https://www.tesol.org/the-6principles/the-6-principles

https://www.tesol.org/the-6principles/in-the-news

### What Are The 6 Principles?

TESOL International Association has defined a core set of principles for the exemplary teaching of English learners. The 6 Principles are universal guidelines drawn from decades of research in language pedagogy and language acquisition theory. They are targets for teaching excellence and should undergird any program of English language instruction.



#### The 6 Principles

- 1. Know Your Learners
- 2. Create Conditions for Language Learning
- 3. Design High-Quality Lessons for Language Development
- 4. Adapt Lesson Delivery as Needed
- 5. Monitor and Assess Student Language Development
- 6. Engage and Collaborate within a Community of Practice

You must implement the 6 Principles as a whole. You cannot just know your learners, for example, and then not act on that knowledge when you plan instruction.

## The six principles



#### **FREE Session Recording**

The 6 Principles<sup>®</sup> in Action Presenters: Deborah Short; Helene Becker; Andrea Hellman; Nancy Cloud; Linda New Levine

Recorded at the TESOL 2018 International Convention & English Language Expo in Chicago, Illinois, USA.



Academic Language

Research & Training

The 6 Principles for

English Learner Success

Deborah J. Short & Andrea B. Hellman

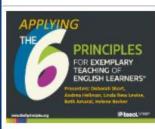
Missouri State

University

#### FREE Virtual Seminar Recording

The 6 Principles<sup>®</sup> for English Learner Success Presenters: Deborah Short and Andrea Hellman

What are TESOL's 6 Principles for Exemplary Teaching of English Learners<sup>®</sup> and how can I use them? Learn about these core principles and how they can be used to create effective instructional and assessment practices. Understand the optimal conditions for English language learning and discuss how to use the #TESOL6Ps for school improvement.



#### FREE Session Slides

Applying The 6 Principles for Exemplary Teaching of English Learners® Presenters: Deborah Short, Andrea Hellman, Linda New Levine, Beth Amaral, and Helene Becker

Presented at the TESOL 2019 International Convention & English Language Expo in Atlanta, Georgia, USA.



OR EXEMPLARY

IGLISH LEARNERS

EACHING OF

Products

#### The 6 Principles for Exemplary Teaching of English Learners®, Grades K-12

Take the next step — learn how to implement The 6 Principles in your classroom! In this first book in the upcoming suite of 6 Principles products, you'll get detailed explanations of The 6 Principles, practical examples of how to apply them in your K-12 classroom, access to online resources and tools, ideas for building your own community of practice, and more.

Print: TESOL Member Price: \$ 23.16 | List Price: \$ 28.95 eBook: TESOL Member Price: \$ 17.56 | List Price: \$ 21.95



This second book in The 6 Principles series is aimed at teachers of adult English learners who have general educational goals at their current life stage. These students need English for a job or for career training opportunities; they may be immigrants, migrants, guest workers, or refugees. Most likely, they are at the beginning and intermediate stages of building their functional language skills in English. The teaching applications featured apply to teaching adult learners worldwide.

Print: TESOL Member Price: \$ 24.76 | List Price: \$ 30.95 eBook: TESOL Member Price: \$ 19.16 | List Price: \$ 23.95



#### The 6 Principles for Exemplary Teaching of English Learners®: Academic and Specific Purposes

This volume is written for teachers of adult learners whose educational goals are geared towards studying English for academic or specific purposes in order to gain the academic skills, strategies and language proficiency to access educational programs taught in English or for specialized professional training programs. Learn how to implement these foundational principles into your teaching context and explore how The 6 Principles can work in varied international educational settings.

Print: TESOL Member Price: \$ 24.76 | List Price: \$ 30.95 eBook: TESOL Member Price: \$ 19.16 | List Price: \$ 23.95

## Online TESL Resources: Tutela

	Tutela Webinar: "I stayed awake!": En in Synchronous Classes Presented by: Bonnie Nicholas Recording available	ngagement and Interaction E Sep 15, 2021 08:30 PM NDT	
145	In this session, Bonnie will talk about the importance of plannin online classes and share some ideas for simple activities that y		
		Tutela Webinar: How do you Record your Speaking Tasks? 💦 👩	Jun 25, 2021 05:30 PM NDT
		Presented by: Shahram Ersali Recording available	00.001 111101
	<b>**</b> 51	THIS SESSION IS 90 MINUTES The presenter will demonstrate how to utilize the free software in your OS to record th students' voices. In addition, he will show how to use your computer in	e View
	Tutela Webinar: Editing Media Basics for Instructors		
	Presented by: John Allan Recording available		
l	You have found a relevant media item that would work perfectly online lesson. To fit it into your lesson, you think that you must sh		
		odifying for the Literacy Learner	Apr 26, 2021 01:30 AM NDT
		sented by: Samantha Banks Recording available	01.30 AM NDT
	Hav	e you found the perfect Real world Assessment task but it isn't the appropriate level or geared to the Literacy	

learner? Fear not!! This webinar walks you through the modifications that you...

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## Synchronous events: Tutela

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### Events & Webinars Tutela Webinar: Promoting Indigenous Awareness: "Elder Speak"

There is currently no meeting in progress

### Presenter(s): Maryna Siek

#### Created by: Diane Ramanathan

Presented in English

As part of the Truth and Reconciliation Commission's call to action, this workshop supports ESL practitioners with content and strategies to teach newcomers about the country's indigenous history and cultures.

Bio: Alana Johnson has been active in English language learning for 14 years. Alana worked for many years as an instructor as well as a Workplace Essential Skills Specialist. Alana currently works with the NorQuest Rural Routes Initiative providing training and supports for English...

read more

Starts	Ends	Location
Wed Oct 20, 2021 05:30 PM NDT	Wed Oct 20, 2021 06:30 PM NDT	Please be ready to join the webinar at least 10 minutes before the start time. A button will appear when the webinar room is open. If capacity has not been reached within 3 minutes before the start time then participation will be on a first come, first served basis.

#### Register

56 members attending (max. 180)

Please only register if you are sure you can attend.

## Synchronous events: Electronic Village Online

### About EVO

For five weeks in January and February, TESOL experts and participants from around the world engage in collaborative online discussions or hands-on virtual workshops of professional and scholarly benefit. These sessions bring together participants for a longer period of time than is permitted by landbased professional development conventions and allow a fuller development of ideas than is otherwise possible.

EVO Sessions are free and open to anyone around the globe. It is not necessary to be a TESOL or IATEFL member nor to attend the TESOL Convention in order to participate. All you need is access to the Internet.

▶ The next EVO sessions will take place in Jan. 10 - Feb. 13, 2022.



Please see the <u>Call for Proposals for EVO 2022</u> CLOSED as of the Sept. 12, 2021 deadline

The next EVO sessions will take place in Jan. 10 - Feb. 13, 2022. You can see the <u>calls for participation from previous sessions here</u>.

## 2021 Session

- 1. CEFR VS Assessment: How can new revisions help?
- 2. Classroom-based research for Professional Development
- 3. Digital Imagery and Designs
- 4. Effective Presentation Skills
- 5. EVO Minecraft MOOC 2021
- 6. Flipped\_Learning\_in\_language\_teaching
- 7. Grammar for TESOL
- 8. Immersive Storytelling in Virtual Worlds
- 9. Intercultural Competence 2021
- 10. M4TEV021
- 11. Scientific Literacy and CLIL
- 12. Self-Care for Educators with Mindfulness
- 13. Shaping New Ways of Teaching English for Tourism in Uzbekistan
- 14. Synchronous Online Flipped Learning Approach
- 15. TECHNO CLIL 2021
- 16. TEFL2YL EV021
- 17. Tools for Student Collaboration
- 18. Technology for Spoken English
- 19. Wellness: A Happy and Healthy You

## Synchronous events: TESL Ontario



Learn More & Registe

### OUR SESSION SELECTIONS

## **SESSION HIGHLIGHTS**

LEARNING TECH IN LINC: BEYOND THE PANDEMIC MATTHIAS STURM, NANCY VAN DORP, ROB MCBRIDE Nov. 3 @ 3:00 pm

ELL FOR LITERACY, CLB 1,2 AND 3 LISA HERRERA, YUSRA QADIR Nov. 4 @ 12:30 pm

BLENDED LEARNING POST COVID-19: AN INFORMED APPROACH ISMAIL FAYED, JILL CUMMINGS Nov. 4 @ 3:30 pm

INCLUSIVE ONLINE COURSE DESIGN: LESSONS FROM A PANDEMIC ALANNA CARTER, SHEREEN SEOUDI Nov. 5 @ 9:00 am



#### SEE THE TESL ONTARIO STAFF SESSION PICKS

Don't design your personal conference schedule without taking a look at our top conference picks. The TESL Ontario staff browsed the expansive conference catalogue so that you don't have to!

View Staff Selections

## **TESL Nova Scotia Fall Conference**

- https://teslns.com/conference/2021-fall-conference/
- Registration

https://docs.google.com/forms/d/e/1FAlpQLSciE9V9rlmvcHsmDmBOa bl0ub9epauQnPdHrp2H7PwdV-opYA/viewform



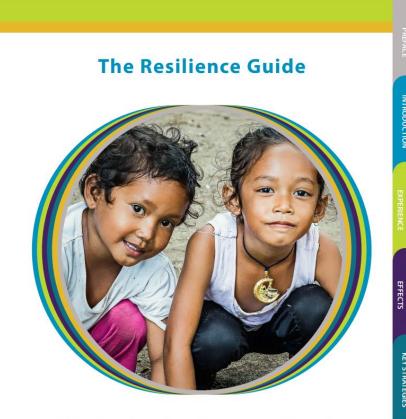
### Save the date!

The 2021 AGM for TESL NS is being held virtually on Saturday, November 27 from 10:00 am - 10:30 am during the <u>2021 Fall Conference</u>. The conference is free for all TESL Atlantic members: <u>Click here</u> to register.

Further details to follow.

## Online resources: Trauma

resilienceguide.pdf (cmascanada.ca)



Strategies for Responding to Trauma in Refugee Children • TABLE OF CONTENTS •



## Online resources: Trauma

Life After War: Education as a Healing Process for Refugee and War Affected ChildrenDoc. (gov.mb.ca)



Life After War: Education as a Healing Process for Refugee and War-Affected Children

2012

### Manitoba 🐆

#### Contents

Introduction 1 How do issues concerning refugee and war-affected children fit into the current social, political, and educational context? 1 What is the purpose of this resource? 3 How is this document organized? 4

Companion documents 5

#### Part 1: Immigration and Settlement of Newcomers of Refugee Origins 6

What is the refugee situation worldwide? 6 What are some of the important trends in immigration to Manitoba? 7 What does the term "refugee" mean? 9 Why is it important to distinguish refugees from other immigrants? 10 How do refugees come to Canada and Manitoba? 10 What are some important facts about refugee immigration to Manitoba? 11 Where do refugees settle? 13 Do unaccompanied or orphaned youth resettle as refugees? 14

#### Part 2: The Effects of War and Resettlement 15

What do the terms trauma and child traumatic stress mean? 15 What is resiliency? What are protective and risk factors? 16 What are some of the common challenges refugees experience because of war or conflict? 20 What are some of the common challenges refugees experience because of war or conflict? 20 What are some of the common experiences and characteristics of refugee children and youth? 21 What are some of the common experiences and characteristics of refugee children and youth? 21 What role do religion and spirituality play? 26 Is there a model that may be helpful for understanding the major categories of challenges experienced by children who come to Canada from refugee backgrounds? 27 Why do we need to consider the whole child in developing supports for newcomer and refugee learners? 29 What do we need to consider regarding the assessment of war-affected and English as an additional language learners? 31 What are the elements of good educational practice with respect to learners from refugee and disrupted education backgrounds? 32 What are some of the curriculum strategies and classroom practices that are appropriate for learners with EAL and disrupted education backgrounds? 37

#### Part 3: Supporting Student Success in the Classroom 40

What can schools and teachers do to strengthen resiliency? 40 What can we do to help learners overcome blocks to learning? 41 How do we recognize learners who need more robust and intensive interventions? 43 How do we assess levels of risk? 44 How should educators respond to disclosure? 45 What is the importance of play and creative activities? 46 How does storytelling help in the healing process? 48 Do after-school and summer programs matter? 50 What are some examples of promising initiatives for higher needs refugee learners? 51 What are some examples of promising initiatives for mother jurisdictions? 53

#### Part 4: How do we support teachers and staff working with refugee children and families? 55

What is vicarious trauma? 55 How do I know if I am experiencing vicarious trauma? 57 What can I do to prevent burnout and vicarious trauma? 59 What can our school do to prevent vicarious trauma or help people cope with it? 59

#### Part 5: Helping Refugee Children and Youth in Schools 61

How can we use a bioecological framework to support refugee and war-affected learners? 61 What do we need to consider in developing effective policies and plans for these learners? 65 What is a whole-school approach? 66 Why do we need a whole-school approach? 68 What is a refugee readiness school audit and how can it help us develop a school plan? 69

### Part 6: Learning More About Refugee and War-Affected Learners and Families—A Bibliography of Selected Web-Based and Text Resources 70

Child soldiers—Children and war 70 Children and creative interventions 73 Cultural diversity 74 Mental health and supports for war-affected children and families 75 Refugees: General information 78 Resiliency 79 Stories and literary resources by and about refugees 81 Schools helping students affected by trauma 84 Supporting refugee children and youth, programming models, and resources 88 Talking to children 93 Vicarious trauma, secondary trauma, and compassion fatigue 94

#### Blackline Masters 96

Blackline master 1: Common stress and protective factors affecting young people of refugee background 96 Blackline master 2: Common strengths and challenges reflected by immigrant youth 97 Blackline master 3: A planning checklist for schools, families, and communities 98

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Online resources: Trauma PD-80-50 Mental-Health-RefugeeStudents-Web.pdf (teachers.ab.ca)

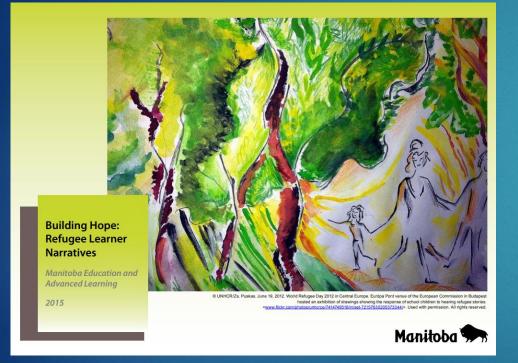
## Resource from Alberta Teachers' Association (2020)

Supporting the **Mental Health** of **Alberta's Refugee Students** 



## Online resources: Student voices

building\_hope\_interactive.pdf (gov.mb.ca)



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## Online resources: Student voices

<u>Calgary Bridge Foundation for Youth</u> <u>https://www.cbfy.ca/wp-content/uploads/2020/11/Book-of-Stories-2020.pdf</u>

### **BOOK OF STORIES**

In Their Own Words





This special 30th Anniversary Edition of "In Their Own Words" is a collection of newcomer youth award-winning essays that speak notably to the personal immigrant and refuge journeys of 31 scholarship award winners in this 30th year of services. The aura that surrounds this great read is generated by the power of voice of talented and aspirational young men and women who are the future of the next economy and whatever these youth achieve in the future is the greatest gift of life. Each story shares a unique experience, has a special nuance and reminds the reader that adversities will always walk beside us in life, but dreams are worth pursuing. These inspirational stories are defined, by courage, perseverance, passion and resilience. As you read "In Their Own Words" it is apparent that The Calgary Bridge Foundation for Youth inspire youth, and in the words of Maya Angelou "not merely to survive, but to thrive" through equitable and engaging programs and services and through a simple philosophy. "We are who we are because of who we were and where we come from and we should be proud of ourselves."

Thank you to all award donors for recognizing these exceptional individuals and for your service to humanity.

Umashanie Reddy, Chief Executive Officer



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Don't Look Away: How to Embrace Anti-Bias Classrooms Now –

<u>edWeb</u>	edWeb.net	edWebin	ars CE Certificates	Communities	Professional Learning	About edWeb	0
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		« Back to all edWebinars					
		This event has passed.					
		Don't Look Away: How to E		Bias Classro	oms Now		
		Wednesday, June 9, 2021 @ 2:00 pm - 3:0	0 pm EDT				•
		Presented by Dr. Stephanie Curenton, Associ Associate Professor, B-5 Program Coordinato Assistant Professor, University of Nebraska a Founding Director of Equity Research Action Hill	r, Georgia State Univer t Omaha; and Dr. Iheom	sity; Dr. Kerry-Ann na U. Iruka, Researc	Escayg, h Professor and	<b>N</b> :///	1
		Moderated by Raven Griffin, Marketing Mana	ger, Kaplan Early Learn	ing Company	1 😁	THE SEC	Ser 1

Sponsored by Kaplan Early Learning Company



### Anti-Racist Educator Reads on Apple Podcasts



39 episodes

**ANTI-RACIST** 

Your host. Colinda Clyn 00

#### **Anti-Racist Educator Reads** Colinda Clyne

Education

\*\*\*\* 4.9 • 45 Ratings

Listen on Apple Podcasts 7



#### OCT. 14, 2021

EP 03 - Settler by Emma Battell Lowman and Adam J. Barker ft. Alison Br... > For the last episode of #SettlerVoicEd, Colinda speaks with Alison Bradshaw who shares her thoughts as a settler on fear. complicity and collective action for decolonization.

▶ PLAY 58 min

#### OCT. 7 2021

A broadcast for educators who understand that we need to be talking about race and racism in schools now. We will learn, and unlearn through a great book on racial justice. Each week, your host Colinda Clyne invites educational leaders to be in conversation about sections of selected texts, discussing historical contexts and connections to education

EP 02 - Settler by Emma Battell Lowman and Adam J. Barker ft. Cornelia ... >

On episode 2 of #SettlerVoicEd Colinda's quest is Cornelia Lalibertee. They talk about relationships to land and community and about disrupting comfortable ignorance.

PLAY 59 min

#### SEP. 30, 2021

https://experiencescanada.ca/forums-conversations/anti-racismconversations/anti-racism-resources/





Canadian Federation of Students - Anti Racism Toolkit This guide is to help students build resources and 10423-1.pdf inst racism on specifically their



#DoTheWork Course: All 30 Days This course is designed to be an eye-opener and a call to action for those who seek to be allies to Black women.

Systemic Racism, Lets Talk About It -Ligue des Droits et Libertés: In a questions and answers way, this brochure addresses the main issues related to systemic racism. With its historical overview, glossary and insightful scientific data, this guide will help you demystify what systemic racism is. In addition, it offers solutions to overcome racism!

Call it out: racism, racial discrimination and human rights Call it Out A 30-minute interactive eCourse that offers a foundation for learning about race, racial discrimination and human rights protections under Ontario's Human Rights Code. The



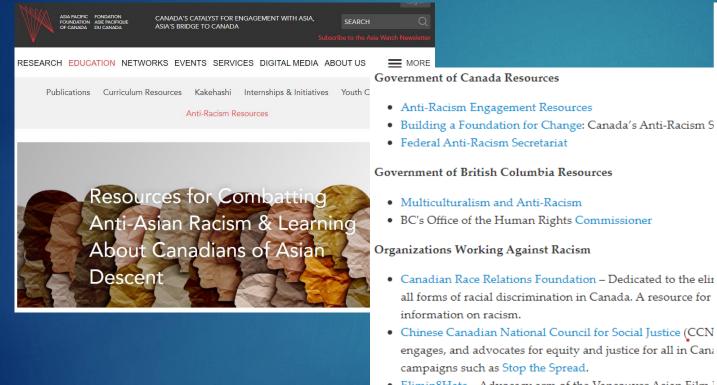


Reconciliation Conversations | Experiences Canada These five online events are designed to encourage conversation and inquiry into Reconciliation among Indigenous and non-Indigenous youth. Join our Facebook Group to be notified of updates or sign up to receive email notifications here

Anti-Black Racism and Black History for CHC: Abbreviated and adapted from Facing History, Additions by C. Ganev Reflecting On George Floyd's Death and Police Violence Towards Black Americans: Abbreviated and adapted from Facing History

Show Racism the Red Card - British Columbia Teacher's Federation A lesson plan in four parts to help orient teachers to working with the topics of racism, multiculturalism, and prejudice

<u>https://www.asiapacific.ca/education/anti-racism-resources</u>



- Elimin8Hate Advocacy arm of the Vancouver Asian Film ]
   to empower, educate, and eliminate racism. Spearheaded the TIKTOK campaign
  #ReClaimYourName.
- Fight COVID Racism Provides a platform to report and record race-based hate crimes in Canada. (Supported by Chinese Canadian National Council - Toronto Chapter; CCNC-SJ; Chinese and Southeast Asian Legal Clinic; and, Civic Engagement Network - Society of Canada)
- HeartMob by Hollaback Report online harassment and receive support.

#### **Educational Resources**

- Addressing Anti-Asian Racism: A Resource for Educators by the Toronto District School Board, 2021.
- A Year of Racist Attacks: Anti-Asian racism across Canada one year into the COVID-19 pandemic by Chinese Canadian National Council Toronto Chapter, 2021.
- Anti-Racism for Kids: An Age-by-Age Guide to Fighting Hate, by Parents, 2021.
- "Asian-American Professionals Push For Visibility at Work," by Te-Ping Chen, The Wall Street Journal, 2021.
- "Corky Lee, Who Photographed Asian-American Life, Dies at 73," by Neil Genzlinger The New York Times, 2021.
- Chinese Exclusion Act [US], September 2019.
- Colour Code, a podcast by The Globe and Mail.
- Guide to Allyship by amélie lamont An open source guidebook.
- "How to intervene in a racist attack," by Akshat Rathi, Quartz, 2016.
- Road to Justice The legal struggle for equal rights of Chinese Canadians.
- The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing [Handout].
- Treating Yellow Peril: Resources to Address Coronavirus Racism by Professor Jason Oliver Chang, University of Connecticut.

Black History\_Anti-racism in Canada.pdf (gov.mb.ca)

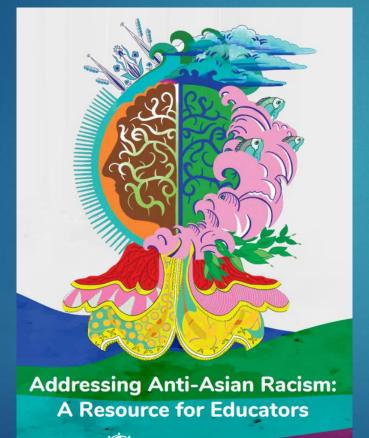


## Black History and Anti-racism in Canada

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Addressing Anti-Asian Racism: A Resource for Educators (Toronto District School Board and Elementary Teachers Federation of Ontario, 2020)



tdsb

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### Section Three



# Thank you!

Please share any excellent PL resources that you think might be of interest to your colleagues and we will pass them along!